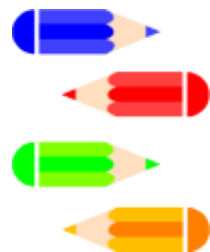
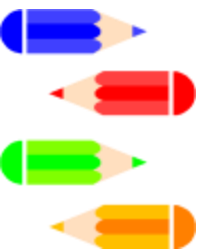


# HOW TO WRITE A PARAGRAPH



Facilitator:  
Sandra Cabrera Arias.



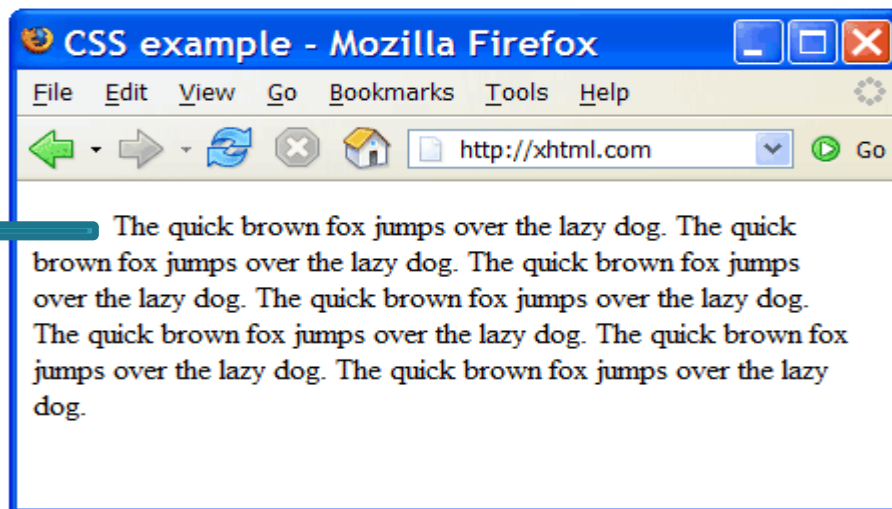


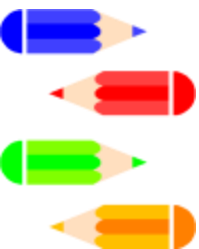
# What is a paragraph



A paragraph is a piece of writing that consists on one or more sentences. Sometimes , the first line is indented.

Indentation

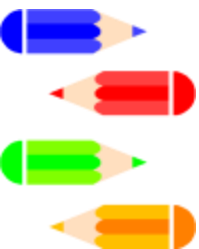




# PARTS OF A PARAGRAPH

A paragraph regularly has three parts:

1. **Topic Sentence:** It is usually the first sentence in a paragraph.
2. **Supporting Sentences:** They support the information of the topic sentence. It includes specific details
3. **Conclusion:** It reminds what the topic sentence was about.



# PARAGRAPH SAMPLE

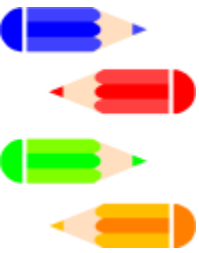


**My Dog Romeo is so much fun to play with.** One reason he's fun is because he loves to play catch. What's also fun is that he follows me around the house with a toy and drops it on my foot, so I will kick it. Additionally, he can catch just about anything, but his favorite thing to catch is a Frisbee. Finally, he loves it when I pretend like I'm falling dead, and he runs over to lick me. **All these reasons show why I really have fun playing with Romeo.**

**Red is the topic sentence**

**Blue is the supporting details**

**Brown is the conclusion.**

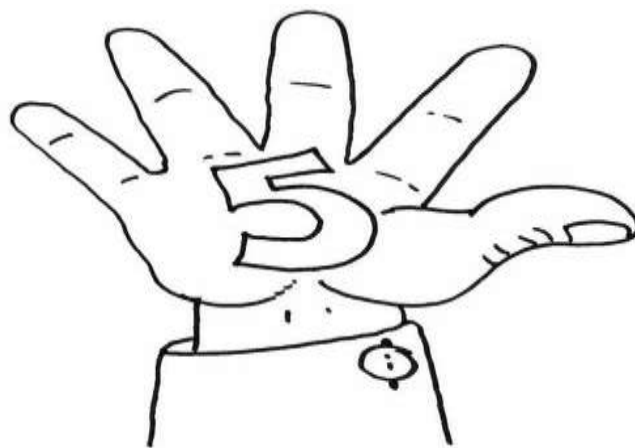


# PROCESS TO WRITE A PARAGRAPH





There are **five** steps to write a good paragraph.

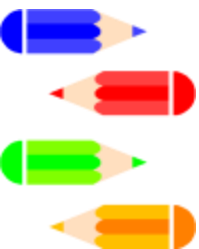




# 1. Brainstorming

In this step you should think and write down any ideas about a topic you want to write about.





## 2. ORGANIZING IDEAS

In this step you should organize your ideas by creating a cluster or an outline about what you want to write about.

### Cluster



### Outline

#### I. Main Idea

##### A. Supporting details

- 1.
- 2.

##### B. Supporting details

- 1.
- 2.

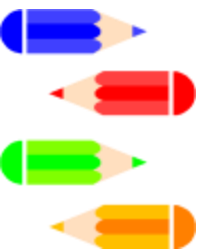




### 3. WRITING THE FIRST DRAFT

In this step you should write your paragraph for the first time, not taking much into account about the cohesion, coherence grammar, or spelling.

Then they had cake. Then they heard the door bell. John came to the door and He saw Tom. Tom came in. Tom gave a present. The present was a truck and a truck painting set. Tom had cake. Then John read four card they said for a sweet truck lover for a sweet trucker for a big power boy for a sweet truckman with power. They played games one was find the five trucks. Jump over the five trucks and race to the truck. They sang while acting like truckers. The party ended and they all went home. John went to bed. But...



## 4. EDITING

In this step you should revise all the errors about coherence and cohesion that your paragraph may have.

First Draft

When I did the reading for this course, I found lots of ideas about the nature of learning. Most of the text books in all my courses discuss learning. Some of the theories are very complicated and hard to understand. Some people believe learning is getting something that the teacher puts into your head, and that learners are like empty vessels waiting to be filled. Some educational psychologists say that it is something that happens over a number of stages. Others think it is a way of thinking about the world. Now it is thought to be constructed. At this stage I believe that learning is probably socially constructed, but it's a big complicated and involved topic and it's hard to have a definite opinion.

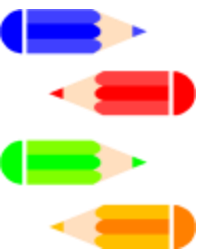
language too vague & informal  
not relevant  
repeated in last sentence  
Too much use of I here, & not enough evidence of reading  
it is  
unclear  
unnecessary  
repetitive & vague  
it is  
with  
who?  
evidence?  
needs more explanation

---

Edited Version

There have been many theories that try to explain the nature of learning. Although it is still popularly believed that learning is a product that can be transferred from teacher to student, educational psychology suggests otherwise. The work of Piaget (quoted in Brown 1996:233-237) showed that learning is related to cognitive development and that children's ability to understand the world is linked to a series of developmental stages. However, recent research (Bruner 1981; Smith 1996) has shown that learning is also socially and culturally constructed. Therefore, it is difficult to define what learning is, but it seems certain that it is a complex process that will never be adequately explained by any one theory.

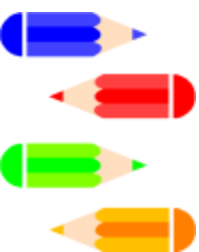
a more concise explanation of this idea  
connective added  
explains this belief is held by the general population  
evidence now inserted  
Connective  
Connective  
big, complicated and involved has been reduced to 'complex'



## 5. FINAL WORK

In this step you should revise all the spelling or grammar errors. And that's it. Your paragraph is done !

My invention is the House Cleaner Robot. It can help me by vacuuming my house which makes me so happy because I don't like to vacuum. It will dust for me. It will pick up and do the laundry for me. After dinner, the robot will even wash my dishes! When my floors are dirty, the robot will sweep and mop the floors. At the end of the day, my robot will take out the trash- yuck! I am glad I don't have to do that! My robot sure makes my life easier. Now I have time to do other fun things.



**GOOD  
JOB!**



<http://www.slideshare.net/sancadyba/paragraph-structure-7578330>